



M. C. KEJRIWAL VIDYAPEETH

A Co-Educational School Affiliated to CISCE, New Delhi



ACADEMICS



SPORTS



ART



EXTRA
CURRICULAR
ACTIVITIES



*Where young minds find direction,
form thought, and live values*



Welcome to

M. C. KEJRIWAL VIDYAPEETH

M. C. Kejriwal Vidyapeeth, affiliated with the Council for the Indian School Certificate Examinations, New Delhi, was established in 1997 by the late Shyam Sunder Kejriwal, a distinguished philanthropist and industrialist of Kolkata. His vision is being actively carried forward by his youngest son, Mr. Kishan Kumar Kejriwal, Chairman of the MCKV Group of Institutions, who continues to play an enabling and supportive role in the school's management.

The school firmly believes that the future of the nation is shaped in the classroom, and places the welfare and well-being of children at the heart of its mission. In a historic move in April 2024, the school welcomed girls into its pre-primary section, transitioning from an all-boys institution to a co-educational one. We were proud to open admissions to girls in Class XI in the academic year 2025-2026, furthering our commitment to providing equal educational opportunities to all students in a vibrant, inclusive, and diverse learning environment.

The response from parents has been overwhelmingly positive, with many confidently entrusting us with the education and growth of their daughters just as they have for their sons over the past 29 years.

Message

From the **CHAIRMAN'S** Desk

Rosa Parks rightly said, "We are here on the planet Earth to live, grow up and do what we can to make this world a better place for all people to enjoy freedom." Freedom allows us to think clearly, act responsibly, and translate bold ideas into meaningful change. However, without discipline, freedom can descend into disorder. Education, when rightly understood, instills order in our thoughts and actions and this is precisely what we strive to achieve at M. C. Kejriwal Vidyapeeth.

With each passing year, we recognise the importance of evolving to meet the demands of a rapidly changing world. As Charles Darwin's theory of evolution reminds us, only those who adapt will thrive. In today's educational landscape, shaped significantly by the National Education Policy (NEP) 2020, we are exposed to innovative teaching methodologies that aim to build the human capital of our nation.

At MCKV, we place strong emphasis on capacity building. We aim to nurture independent thinkers, enhance problem-solving skills, and foster multidisciplinary learning a critical need of the hour. By equipping our students with diverse capabilities, we prepare them to navigate and succeed in complex, real-world situations.

We believe that through cooperation and collaboration, no challenge is insurmountable. With open minds and determined hearts, we encourage our students to pursue knowledge "beyond the utmost bound of human thought" so they may play a constructive role in shaping society and serve as role models for generations to come.

Kishan Kumar Kejriwal



Message

From the **DIRECTOR'S** Desk

At M. C. Kejriwal Vidyapeeth, our guiding principle is the well-being, development, and holistic growth of every student. We are committed to creating a nurturing and safe environment where each child can thrive both academically and emotionally. Our school is a vibrant learning community, built on respectful and caring relationships among students, teachers, and parents.

We believe that education extends far beyond textbooks and classroom walls. Our school serves as a window to the wider world, offering students the chance to explore diverse cultures, ideas, and perspectives. We honour their natural curiosity and foster a love for lifelong learning by nurturing their individual instincts and potential.

As a forward-looking institution, we are moving beyond the traditional, one-way model of information delivery. Instead, we seek to cultivate a culture of inquiry and collaboration, empowering students to become active participants in their learning journey and co-creators of knowledge.

As we prepare for the new academic year, we remain deeply committed to helping each child discover and develop their unique talents, passions, and aspirations.

Thank you for taking an interest in our school. We look forward to working together to shape a bright, meaningful, and promising future for every student at M. C. Kejriwal Vidyapeeth.

Neelkantha Gupta



Message

From the PRINCIPAL'S Desk

Education is the foundation upon which character is built and values are nurtured. It is a journey of discovery that empowers young minds to think critically, dream boldly, and contribute meaningfully to society. Our endeavour is to ignite curiosity, cultivate a lifelong love for learning, and inspire every student to realise their fullest potential.

Guided by this philosophy, M. C. Kejriwal Vidyapeeth provides a safe, inclusive, and stimulating environment where every child is encouraged to question, explore, innovate, and grow with confidence. Recognising that each learner possesses unique talents and aspirations, we create opportunities that enable every student to flourish academically, socially, emotionally, and ethically. While academic excellence remains a cornerstone of our philosophy, equal emphasis is placed on developing resilience, integrity, empathy, creativity, and a deep sense of social responsibility.

In an ever-evolving and interconnected world, success is determined not only by knowledge but also by adaptability, collaboration, innovation, and true leadership. Through a holistic and future-ready approach to education, we equip our students with the competencies, values, and global perspective needed to embrace challenges, seize opportunities, and lead with confidence and compassion.

The true strength of M. C. Kejriwal Vidyapeeth lies in the enduring partnership among students, parents, and educators. Built on trust, mutual respect, and shared aspirations, this collaboration creates a vibrant learning community where every child is valued, supported, challenged, and inspired to excel.

I warmly invite you to become a part of the M. C. Kejriwal Vidyapeeth family. Together, let us nurture young minds, build strong character, and shape future-ready individuals who will lead with wisdom, compassion, and purpose, making a lasting and positive difference to the world.

Biswajit Majumdar



Our VISION

Children of M. C. Kejriwal Vidyapeeth will evolve into contented, rooted, dynamic and contributing citizens of the world, who value diversity, practice empathy, and uphold the dignity of every individual.

Our MISSION

To work towards our students' holistic development by

- providing, in a digitally enabled environment, a stimulating, facilitative, safe, inclusive and joyful learning experience that nurtures our students' innate potential and fosters the skills of thinking, creativity, effective communication, collaboration and connectedness
- focusing on values, art and culture as means of fostering mutual respect, empathy and a sense of belonging
- facilitating continuous personal and professional development of our staff to enable them to be contemporary in the field of education and responsive to the diverse needs of learners.

School VALUES

At MCKV, we undertake to

- provide a safe and happy workplace
- promote a thoughtful attitude towards the immediate and wider environment
- foster self-esteem and personal responsibility, linked to respect for the needs and feelings of others
- facilitate considerate and positive relationships between all members of the school community and help children grow into reliable, independent and positive citizens
- ensure equal opportunities with regard to gender, race, class, special needs and belief
- value and respect all cultures and religions.



School TIMINGS

Nursery and Lower KG:
8.30 a.m. to 11.30 a.m.

Upper KG to II:
8.30 a.m. to 12.50 p.m.

III to X:
8.30 a.m. to 3.00 p.m.

XI and XII (Science stream):
8.30 a.m. to 2.20 p.m. (Thrice a week)
8.30 a.m. to 1.20 p.m. (Twice a week)

XI and XII (Other streams):
8.30 a.m. to 2.20 p.m.

Nurturing Curiosity

At MCKV, curiosity is at the heart of every learning experience. Through play, exploration, and meaningful hands-on experiences, children are encouraged to question, discover, create, and grow into confident, lifelong learners.



FOUNDATIONAL STAGE

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NURSERY, LOWER KG, UPPER KG, CLASSES I and II

The Foundational Stage lays the foundation for every child's lifelong learning and development. It provides a joyful, nurturing, and stimulating environment that supports each child's social, emotional, physical, cognitive, language, and creative development. Our curriculum is aligned with the broader goals of the National Curriculum Framework for the Foundational Stage (NCF-FS 2022) and enriched by the Finnish Early Years Curriculum, integrating global best practices with child-centred, play-based, and inquiry-driven learning.

Children are encouraged to explore, question, create, collaborate, and learn through meaningful hands-on experiences that foster curiosity, confidence, critical thinking, and a lifelong love for learning. Every child is valued as a unique learner, and learning experiences are thoughtfully designed to meet their developmental needs.

There are no formal examinations from Nursery to Class I. Instead, children undergo continuous classroom-based evaluation through observations, interactive worksheets, play, participation, projects, and everyday learning experiences to monitor and support their holistic development. In Class II, children are evaluated through formative and summative assessments, ensuring a balanced approach that supports continuous learning while promoting holistic growth and academic development.



PREPARATORY STAGE



CLASSES III to V

The Preparatory Stage comprises Classes III to V. At this stage, our curriculum is informed by the goals and learning outcomes of the National Curriculum Framework for School Education (NCF-SE 2023) and is aligned with the academic framework and assessment requirements of the Council for the Indian School Certificate Examinations (CISCE). Our teaching practices are continually enriched to create engaging learning experiences that respond to children's developmental needs.

We emphasise concept-based learning, encouraging critical thinking, creativity, problem-solving, and the application of knowledge to authentic, real-world contexts. Through active exploration, observation, collaboration, and hands-on experiences, students develop into confident, independent, and engaged learners.

Social-Emotional Learning (SEL) is thoughtfully woven into the learning experience to nurture empathy, resilience,

responsible decision-making, and positive relationships, enabling students to grow into compassionate, responsible, and value-oriented citizens. Our Special Educators provide personalised support to students with special educational needs across Classes III to V, fostering an inclusive environment where every child is empowered to succeed.

To support children's overall development, Mandala Art Therapy in Class IV and Music Therapy in Class V promote creativity, mindfulness, and emotional well-being. Sanskrit is introduced as a Third Language in Class V, enabling students to develop an appreciation of India's rich linguistic and cultural heritage.

Students' progress is assessed through a balanced programme of formative and summative assessments that values not only academic achievement but also participation, collaboration, projects, practical activities, and the consistent application of learning.

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MIDDLE STAGE



Classes VI to VIII

The Middle Stage is a pivotal phase in a student's educational journey, marked by significant cognitive, emotional, social, and physical development. At MCKV, we recognise the importance of nurturing every aspect of a student's personality and therefore provide a rich range of learning experiences that extend beyond the classroom.

Building on the principles of the National Curriculum Framework for School Education (NCF-SE 2023), the curriculum at this stage is structured in accordance with the academic framework and assessment requirements of the Council for the Indian School Certificate Examinations (CISCE). In keeping with this vision, we emphasise innovative teaching-learning practices that move beyond rote learning to foster critical thinking, creativity, collaboration, scientific temper, ethical values, and character.

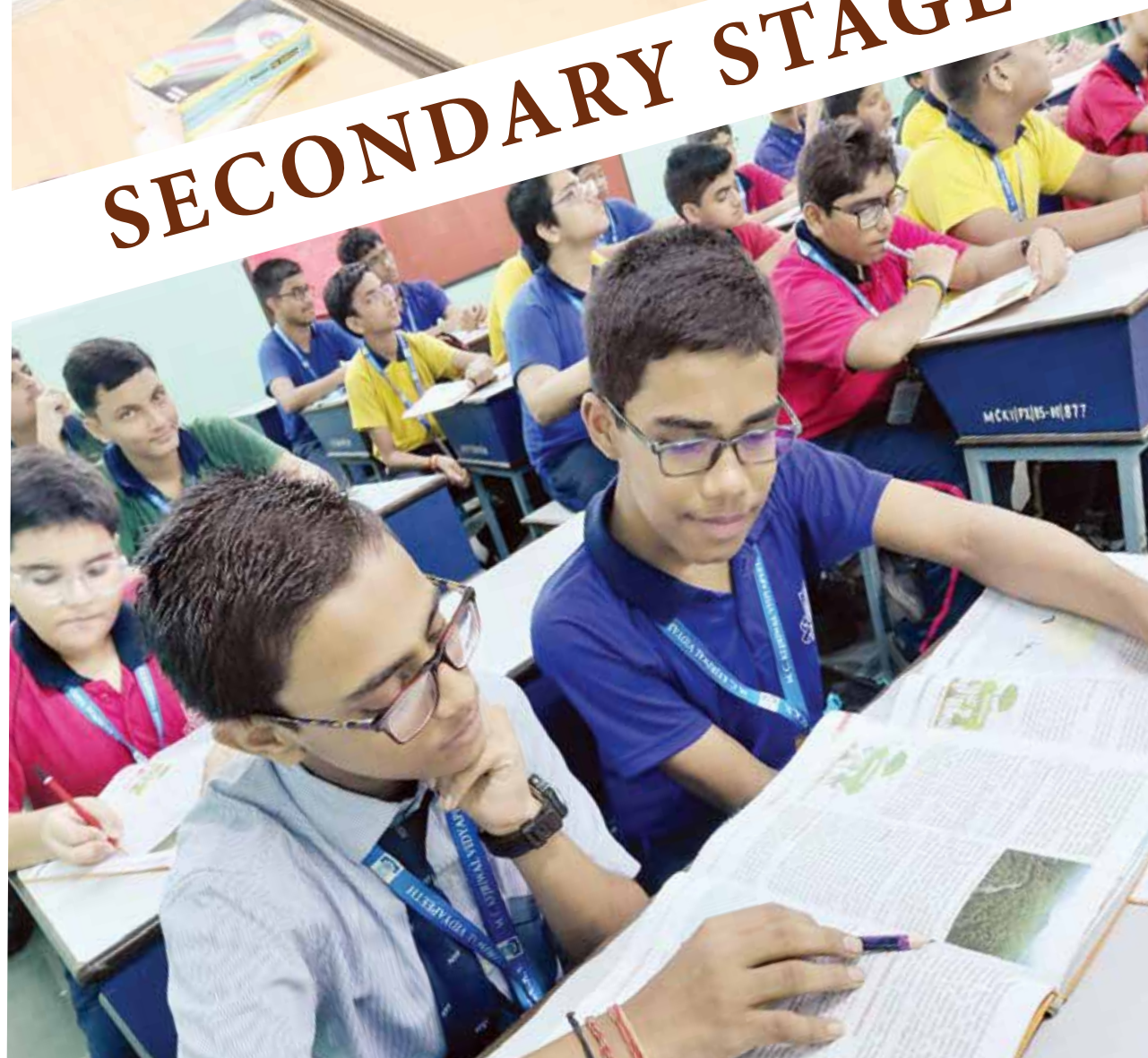


Students participate in a wide range of enriching experiences, including projects, experiential learning activities, educational visits and excursions, laboratory work, Scout programmes, Space Lab initiatives, exhibitions, inter- and intra-school competitions, and a vibrant programme of co-curricular activities. Together, these opportunities broaden students' learning and help them connect classroom experiences with the world around them.

The Middle Stage empowers students to become confident, curious, and independent learners. It enables them to discover their interests and strengths, broaden their perspectives, and build the knowledge, skills, and values needed to thrive in the next stage of their education and beyond.



SECONDARY STAGE



Classes IX to XII

The Secondary Stage marks the culmination of school education, where academic learning becomes deeper, broader, and more specialised. At MCKV, students are encouraged to pursue academic excellence through rigour, diligence, consistency, and intellectual curiosity while developing the confidence, resilience, and independence essential for lifelong learning.

The Secondary Stage follows the curriculum, academic structure and assessment guidelines prescribed by the Council for the Indian School Certificate Examinations (CISCE). At the Senior Secondary (+2) level, students may choose from all three academic streams—Science, Commerce, and Humanities—according to their interests, abilities, and future aspirations.

Teaching and learning emphasise analytical thinking, creativity, collaboration, scientific temper, ethical values, and responsible citizenship. The programme equips students with the knowledge, skills, and character required to excel in higher education, professional life, and an increasingly interconnected world.

MCKV has built a distinguished record of academic achievement in both the Indian Certificate of Secondary Education (ICSE) and the Indian School Certificate (ISC) examinations. Year after year, our students have achieved excellent results and have featured among the state and national toppers. They have also earned distinction in competitive examinations such as JEE Main and the West Bengal Joint Entrance Examination (WBJEE), reflecting the strong academic foundation and holistic preparation they receive at MCKV.



PROGRAMME FOR INTERNATIONAL STUDENT ASSESSMENT (PISA)

The Programme for International Student Assessment (PISA) is one of the world's leading international assessments of student achievement, conducted every three years by the Organisation for Economic Co-operation and Development (OECD). It evaluates the ability of 15-year-old students to apply their knowledge and skills in reading, mathematics, and science to real-life situations.

M.C. Kejriwal Vidyapeeth (MCKV) is proud to be the first school in the Howrah region to participate in PISA, reflecting its commitment to international benchmarks of educational excellence and continuous improvement.

In the PISA assessment conducted in September 2025, MCKV students demonstrated commendable performance, achieving scores above the OECD average in Mathematics and Science, and performing at a level comparable to the OECD average in Reading.

Participation in PISA provides valuable insights into students' learning outcomes in a global context and reinforces the school's commitment to developing learners who are knowledgeable, analytical, and equipped with the skills required to succeed in an increasingly interconnected world.

FACULTY

Education has evolved from predominantly teacher-centred instruction to learner-centred, collaborative, and inquiry-driven learning. This shift has brought with it new pedagogical approaches that place students at the heart of the learning process while recognising the teacher's role as a facilitator, mentor, and guide. Practices such as peer learning, collaborative learning, experiential learning, and flipped learning enrich classroom teaching and enhance student engagement and understanding.

To deliver a high-quality 21st-century education, MCKV recruits qualified, experienced, and professionally trained teachers who are committed to excellence in teaching and learning. The school invests significantly in continuous professional development through regular workshops, training programmes, collaborative learning opportunities, and educational research, enabling teachers to refine their pedagogical knowledge, strengthen their professional expertise, and remain abreast of emerging educational practices.

MCKV believes that great schools are built by great teachers. We value our faculty and are committed to fostering a culture of continuous learning by providing meaningful opportunities for both personal and professional growth. Through this sustained investment in our teachers, we empower them to inspire students to become confident, curious, and lifelong learners.



STUDENT SUPPORT, WELL-BEING AND SAFEGUARDING



At M.C. Kejriwal Vidyapeeth, we believe that every child deserves to feel safe, valued, supported, and empowered to realise their full potential. Our comprehensive student support system is designed to nurture students' academic, emotional, social, and behavioural development in an inclusive and caring environment.

The school is committed to inclusive education and provides specialised support for children who require additional care and guidance. Our team includes two qualified and experienced counselling psychologists and two trained special educators who work closely with students, parents, and teachers to address individual learning, emotional, behavioural, and developmental needs.

Our Wellness Centre serves as the hub of the school's mental health and well-being initiatives. It provides a confidential, supportive space where students receive professional guidance, counselling, and timely interventions to help them navigate academic pressures, emotional concerns, interpersonal relationships, and personal challenges.

Students requiring additional academic support are provided with targeted interventions and support classes to strengthen their learning, build confidence, and develop essential study and social skills. Children experiencing behavioural or adjustment difficulties are guided through structured, positive interventions that encourage self-awareness, resilience, responsible decision-making, and constructive social behaviour.

Every teacher at M.C. Kejriwal Vidyapeeth also serves as a mentor, fostering meaningful relationships with students and providing continuous guidance, encouragement, and pastoral care. This mentoring culture ensures that every child has a trusted adult within the school who understands and supports their individual journey.

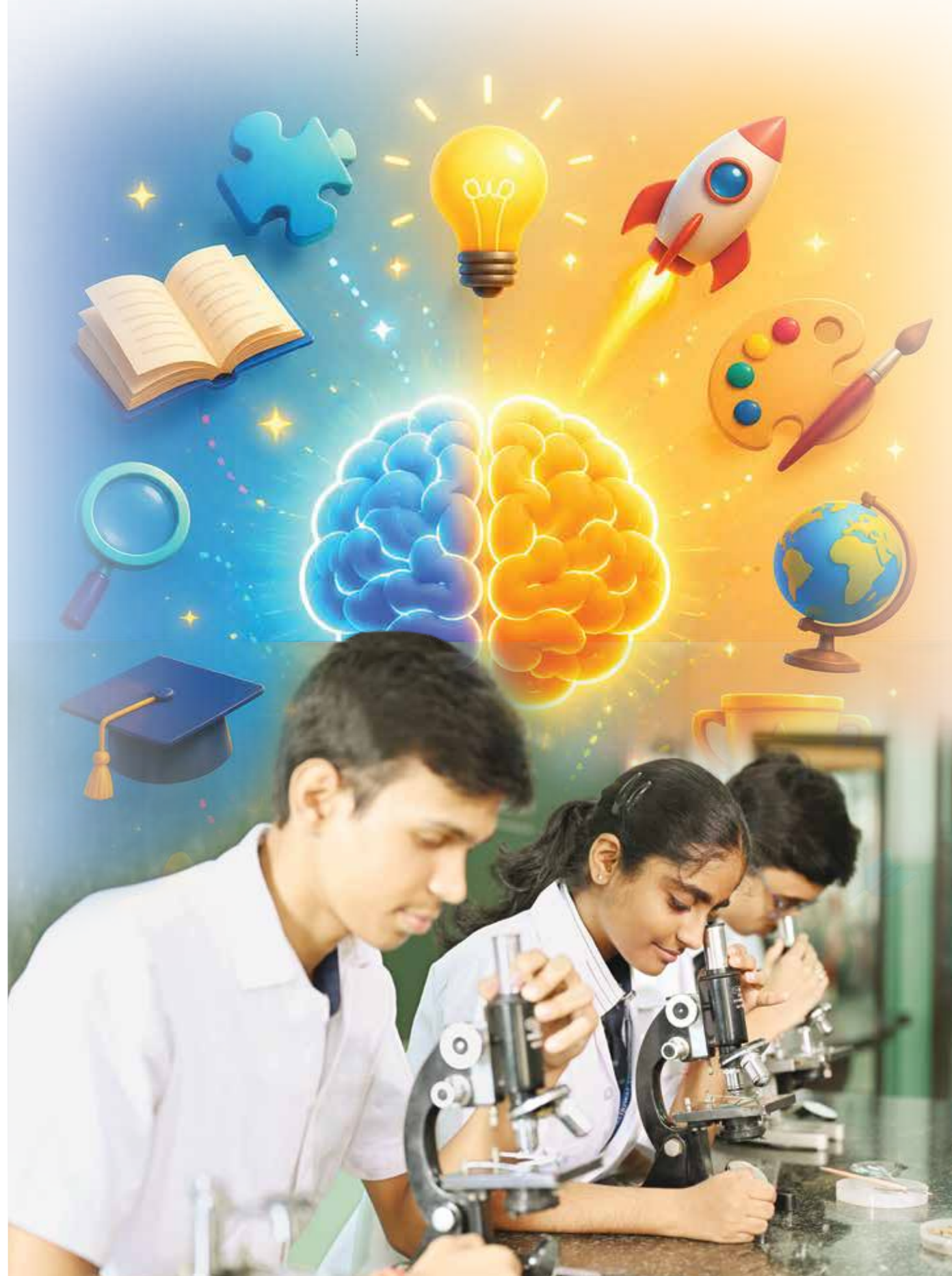
The school further reinforces its commitment to student welfare through its Child Safeguarding and Protection Committee, comprising staff representatives from all sections of the school along with senior student leaders. The committee works proactively to promote a safe, secure, respectful, and inclusive school environment where every child feels protected, heard, and cared for, while upholding the highest standards of child protection and well-being.

Together, these initiatives reflect the school's unwavering commitment to holistic education, ensuring that every learner receives the care, guidance, opportunities, and encouragement needed to flourish academically, socially, emotionally, personally



Focus

This is the ability of our students to concentrate on a specific task while minimizing distractions. Yoga and Music Therapy classes, which are part of the time table, help students to develop sustained attention. Workshops on mindfulness are also held at regular intervals to improve their powers of concentration and raise performance levels.



INFRASTRUCTURE AND FACILITIES

MCKV provides a physical environment that is comfortable, safe, secure, accessible, well-illuminated, well-ventilated, and aesthetically pleasing. The school lays equal importance on scholastic and non-scholastic activities for which various infrastructural facilities are in place. Students can opt for a variety of self-enrichment activities under the guidance of professional instructors.

MCKV's infrastructure:

- Space laboratory
- Physics, Chemistry, Biology, Mathematics laboratories
- Robotics laboratory
- Information and Communication Technology (ICT) laboratory
- Classrooms with interactive Promethean Boards
- Outdoor basketball and volleyball courts
- Football field
- Indoor games rooms
- Auditorium
- Audio-Visual Rooms
- Library
- Infirmary
- Children's Park
- Play Junction
- Art Studio
- Music Rooms
- Dance Room
- Canteen
- CCTV for round-the-clock surveillance
- Fire-fighting equipment including hydrant
- Wellness Centre with Special Educators
- Conference Room
- Atrium Area with audio-visual for assembly
- Well-Being Centre
- Sensory integration unit-for special needs





Physics



Biology



Chemistry

SCIENCE LABORATORIES

OTHER LABORATORIES



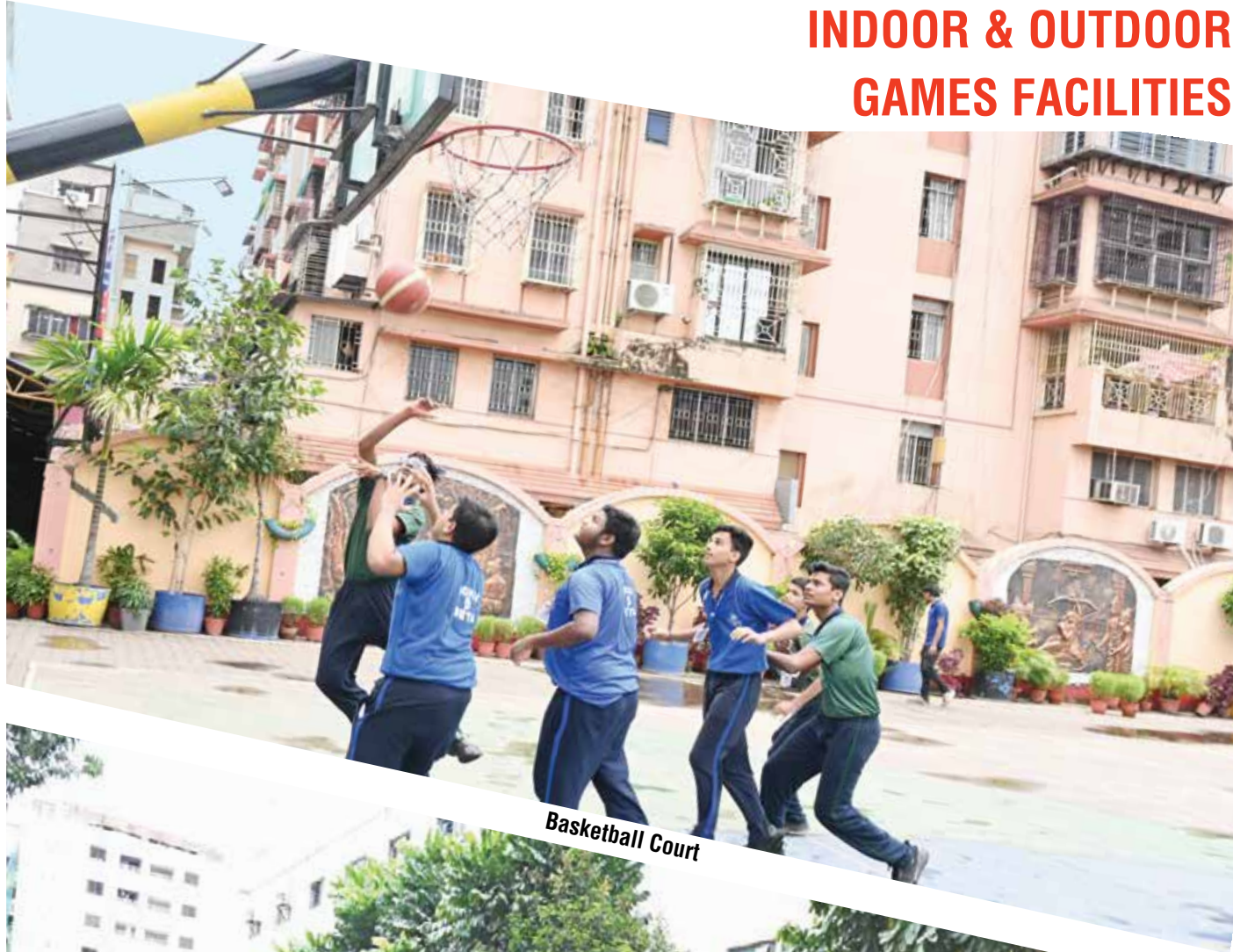
Computer



Space

Robotics

**INDOOR & OUTDOOR
GAMES FACILITIES**



Basketball Court



Football Ground



Skating Court

**OTHER
FACILITIES**



Children's Park



Dance Studio



Music Studio



Visual Learning Spaces



SELF-ENRICHMENT ACTIVITIES

MCKV offers several self-enrichment activities: sports and games, music and art - all find a pride of place in the school's education programme.

Creativity

Creativity, one of the 4Cs of 21st Century skills, is given utmost importance in MCKV. Our curriculum is designed to foster and encourage creativity in students not only through scholastic activities, but also through experiences that expose them to the world of art, music and sports

GAMES & SPORTS

- Basketball
- Table Tennis
- Badminton
- Volleyball
- Football
- Skating
- Chess
- Carrom
- Cricket
- Karate



PERFORMING & VISUAL ARTS

- Vocal Music
- Drums
- Guitar
- Violin
- Tabla
- Keyboard
- Dance (Indian and Western)
- Dramatics
- Painting
- Clay-Modelling

CO-CURRICULAR ACTIVITIES

- Model United Nations
- Robotics
- Quiz
- Nature Integration
- Photography
- MCKV Debating Circle
- Public Speaking
- Boy Scouts
- Dramatics and Mime





Tabla



Football



Clay Modelling



Violin



Table Tennis



Karate



Yoga



Volleyball



Drums



Skating



Chess



Carrom



Basketball



Keyboard



Dramatics



Guitar



LEADERSHIP TRAINING

Leadership

Tomorrow's leaders are shaped by the opportunities they are given today. At MCKV, leadership development begins early and is nurtured through a wide range of authentic experiences that encourage initiative, responsibility, teamwork, resilience, and service.

Students develop leadership skills through the Prefectorial System, the House System, the International Award for Young People (IAYP), the National Cadet Corps (NCC), MCKV Boy Scouts, educational visits and excursions, conducting morning assemblies, organising and hosting school events, mentoring younger students through workshops, and participating in a variety of co-curricular and community engagement initiatives. These experiences empower students to lead with confidence, integrity, empathy, and a strong sense of social responsibility.



The House System: The House System is an integral part of school life and reflects the values and ethos of MCKV. Every student belongs to one of four Houses—Alpha, Beta, Delta, and Theta—creating a strong sense of identity, belonging, teamwork, and healthy competition.

Each House is led by a House Captain, supported by a Vice-Captain and Prefects, under the guidance of dedicated House Masters/Mistresses and House Teachers. To nurture leadership from an early age, Monitors and Assistant Monitors are appointed across Classes I to XII, providing students with meaningful opportunities to develop responsibility, initiative, discipline, empathy, and a spirit of service.

Students are also encouraged to host school programmes, conduct assemblies, mentor younger students through workshops, and take on organisational responsibilities during major school events. These authentic leadership experiences strengthen their communication, collaboration, decision-making, research, and organisational skills while building confidence and preparing them to lead with integrity and purpose.



Junior School Prefectorial Body

M.C. Kejriwal Vidyapeeth introduced the Junior School Prefectorial Body in the academic session 2025–2026 to provide younger students with meaningful opportunities to develop responsibility, confidence, and a spirit of service. Selected on the basis of their academic performance, discipline, conduct, and commitment to the school's values, students assume roles such as School Captain, Vice-Captain, House Captains, and Prefects.

Entrusted with supporting the smooth functioning of the school, maintaining discipline, and leading by example, these young leaders learn the importance of integrity, accountability, teamwork, and service. The Oath-Taking Ceremony, during which they pledge to uphold the values and traditions of the school, marks the beginning of their journey as student leaders.

Serving on the Junior School Prefectorial Body is both an honour and a valuable learning experience. It strengthens students' communication, collaboration, organisational, and decision-making skills while fostering self-confidence, resilience, and a lifelong commitment to responsible leadership and active citizenship.



National Cadet Corps (NCC):

The NCC movement at MCKV has grown steadily over the years, with increasing numbers of students enthusiastically participating in its diverse training programmes and activities. Through regular drills, camps, adventure activities, community service, and leadership training, cadets develop discipline, resilience, teamwork, self-reliance, communication skills, social responsibility, and a spirit of patriotism.

Participation in the NCC also offers valuable opportunities for personal growth and future career development. NCC experience is recognised by many institutions of higher education and can provide advantages under specified recruitment and entry schemes of the Armed Forces. Eligible cadets may also benefit from scholarships, awards, and other incentives available through the NCC.

MCKV has traditionally offered the Army Wing of the NCC, and the standard of participation and achievement has been consistently high. Our cadets have earned selection for prestigious events, including the Republic Day Parade in Delhi, reflecting the quality of training and commitment within the unit. The school hopes to establish the Naval Wing in the near future, enabling students to explore a wider range of opportunities within the NCC.

One of the most enriching aspects of the NCC is the opportunity to participate in camps, leadership programmes, educational visits, and excursions to military establishments and other places of national importance. These experiences broaden students' horizons, strengthen their character, and inspire many to consider careers in the Armed Forces and other avenues of national service. One of our alumni has been selected for admission to the prestigious National Defence Academy.

The NCC unit at MCKV functions under the leadership of a commissioned Associate NCC Officer (Captain), ensuring that cadets receive structured training in keeping with the objectives and standards of the National Cadet Corps.



MCKV Boy Scouts

The Scouting movement equips young people with the knowledge, skills, and values needed to become responsible, self-reliant, and service-oriented citizens. Through a balanced programme of outdoor adventure, community service, teamwork, leadership, and character-building activities, Scouts develop resilience, resourcefulness, discipline, and respect for others and the environment. Activities include camping, hiking, backpacking, woodcraft, pioneering, first aid, sports, and a variety of outdoor challenges.

The Boy Scouts programme at MCKV continues to attract enthusiastic student participation, with several Scouts working towards the prestigious Rashtrapati Scout Award after successfully earning the Rajya Puraskar (Governor's Award). The programme provides students with opportunities to challenge themselves, build lifelong friendships, and develop confidence through meaningful experiences both within and beyond the school campus.

The MCKV Boy Scouts programme is guided by a qualified Scout Master, ensuring that students receive structured training in accordance with the principles and traditions of the Scouting movement.



International Award for Young People: MCKV is a registered and licensed Youth Engaging Society (YES) Centre authorised to offer the International Award for Young People (IAYP), the Indian licence of The Duke of Edinburgh's International Award. The programme provides students with a unique opportunity to challenge themselves beyond the classroom through a balanced framework of service, skill development, physical recreation, and adventurous journeys.

The IAYP inspires young people to discover their potential, develop resilience and self-reliance, cultivate leadership and perseverance, and contribute meaningfully to their communities. Through experiences that encourage initiative, responsibility, and personal growth, participants build the confidence and character needed to thrive in an ever-changing world.

Interact Club: The Interact Club of MCKV, sponsored by the Rotary Club of Belur, was established in 2007 to foster leadership, compassion, and a lifelong commitment to community service among young people. Guided by the Rotary ideal of "Service Above Self," the club is open to students from Class VII onwards and provides them with meaningful opportunities to make a positive difference to society.

Members actively participate in a wide range of short-term and long-term service initiatives, developing empathy, teamwork, organisational skills, and social responsibility through hands-on engagement with the community.

The MCKV Interact Club has consistently earned recognition and accolades at the Annual Interact Meet for its outstanding contribution to social and community service. Through its varied activities, the club inspires students to become compassionate, responsible, and socially conscious citizens who embody the values of service and leadership.



Health check-up for the conservancy staff by our Interactors



Educational Tours:

Educational trips are an integral part of the learning experience at MCKV, providing students with opportunities to extend their learning beyond the classroom. Through travel and first-hand exploration, students gain a deeper understanding of the historical, cultural, geographical, and environmental significance of the places they visit while developing curiosity, independence, adaptability, teamwork, and an appreciation of diverse perspectives.

Carefully planned and curriculum-linked, these experiences encourage students to connect classroom learning with the real world, making learning more meaningful, engaging, and memorable.



Morning Assembly:

Morning assemblies are an integral part the entire school community together at the start of each day. Planned and conducted entirely by students, they provide a valuable platform for developing confidence, communication, leadership, organisation, and public-speaking skills while fostering a sense of belonging and shared purpose.

A typical assembly begins with the chanting of Om, followed by prayers and shlokas, creating a calm and reflective atmosphere that prepares students for the day ahead. News headlines are presented, birthdays are celebrated, and important announcements are shared, ensuring that students remain informed and connected with the life of the school.

Special assemblies are organised to commemorate significant national, cultural, and religious occasions, offering students opportunities to showcase their creativity and deepen their appreciation of India's rich heritage and diversity. Above all, the morning assembly reinforces the school's values and ethos, encouraging students to cultivate discipline, respect, empathy, and responsible citizenship.



MCKV Alumni Association:

The MCKV Alumni Association (MCKVAA) fosters a lifelong bond among the school's alumni, strengthening their connection with one another and with their alma mater. The Association provides opportunities for networking, mentoring, professional collaboration, community service, fundraising, and lifelong learning, while encouraging alumni to contribute meaningfully to the continued growth and development of the school.

To further strengthen this connection, MCKV uses AlmaConnect, a dedicated digital platform that enables alumni to remain engaged with the school, reconnect with former classmates and teachers, share professional opportunities, and mentor the next generation of MCKV students.

Over the years, MCKV graduates have earned admission to many of India's and the world's leading institutions of higher education, including the Indian Institutes of Technology (IITs), the Indian Institutes of Management (IIMs), the All-India Institute of Medical Sciences (AIIMS), Shri Ram College of Commerce (SRCC), St. Xavier's College, Presidency University, Jadavpur University, Harvard University, and Stanford University. Their achievements across diverse academic disciplines and professions reflect the strong educational foundation and values nurtured at MCKV.





Collaboration

Collaboration lies at the heart of the MCKV learning experience. Whether students are working together on projects, teachers are sharing professional expertise, or the school is partnering with parents, collaboration fosters a culture of mutual respect, shared responsibility, and collective growth.

We believe that a strong partnership between home and school is essential for every child's success. MCKV therefore maintains open and transparent communication with parents through regular Parent-Teacher Meetings, workshops, counselling sessions, and other interactive forums. These initiatives strengthen relationships built on trust, respect, and shared purpose, ensuring that every child is supported in achieving his or her full potential.

By nurturing a collaborative school community in which every individual feels valued, included, and heard, MCKV creates an environment where students thrive academically, socially, and emotionally.



PARTNERSHIP WITH PARENTS

Building strong partnerships with parents is fundamental to the success and well-being of every student and to the continued growth of the school community. When parents and the school work together, they create a supportive, nurturing, and enriching environment in which children can thrive academically, socially, and emotionally.

At MCKV, we place great importance on fostering open communication, mutual trust, and shared responsibility with our parent community. The following initiatives strengthen this partnership and promote meaningful collaboration in support of every child's learning and development.

OPEN COMMUNICATION

At MCKV, we foster open, transparent, and consistent communication with parents through regular newsletters, emails, Parent-Teacher Meetings, telephone conversations, the MCKV ERP app, and a dedicated Broadcast Group. These channels ensure that parents remain well informed and feel encouraged to share their thoughts, concerns, suggestions, and feedback.

Parent-Teacher Meetings provide valuable opportunities to discuss each student's progress, recognise strengths, identify areas for growth, and establish shared goals that support the child's academic, social, and emotional development. We also regularly seek parents' feedback on their experiences with the school and welcome suggestions for further strengthening our partnership.

Parents' queries and concerns are addressed promptly and sensitively, reinforcing a relationship founded on mutual trust, respect, and shared responsibility for every child's success.

PARENT WORKSHOPS

Regular workshops and information sessions are organised for parents on a wide range of topics, including effective parenting, understanding the school curriculum, child and adolescent development, student well-being, and ways to support learning at home. These sessions equip parents with practical strategies and strengthen the home-school partnership in support of every child's holistic development.

Recognising that families may, at times, require additional guidance and support, MCKV also provides access to counselling services, expert-led workshops, and other appropriate resources to help parents navigate the various stages and challenges of their children's growth and development.

PARENT ENGAGEMENT PLATFORMS AND PROGRAMMES

The school provides parents with access to a comprehensive Learning Management System (LMS), enabling them to monitor their child's academic progress, attendance, assignments, and important school communications. The platform keeps parents informed and actively connected with their child's learning journey and the wider life of the school.

Parents are encouraged to participate in a wide range of school activities and events, including celebrations, workshops, co-curricular programmes, and other community initiatives. Their active involvement strengthens the partnership between home and school, fosters a vibrant sense of community, and enriches the educational experience of every child.



CAREER GUIDANCE AND COUNSELLING



At M. C. Kejriwal Vidyapeeth, career guidance is an integral part of holistic education. Through the school's dedicated Career Guidance Cell, learners receive continuous support to identify their strengths, discover their interests, and make well-informed academic and career choices. A wide range of awareness programmes, workshops, counselling sessions, mentoring initiatives, and interactions with experts are organised throughout the year to prepare students for higher education and an ever-evolving professional landscape.

Students are introduced to a broad spectrum of career pathways extending beyond conventional disciplines, including programmes offered by premier institutions such as the Indian Institutes of Science Education and Research (IISERs), the National Institute of Science Education and Research (NISER), the Indian Council of Agricultural Research (ICAR), and leading universities in India and abroad. They also receive guidance on entrance examinations, scholarships, admission procedures, emerging professions, and international education through career talks, interactive sessions, and information displays.

To support personalised career planning, scientific Career Assessment Tests are conducted for students of Classes X and XII in collaboration with the school counsellors. Individual aptitude, interest, and personality profiles are discussed during one-to-one counselling sessions with students and their parents, enabling them to make informed decisions regarding subject selection and future career pathways.

The school also organises Career Fairs, where students and parents interact directly with representatives of leading universities, higher education institutions, and industry professionals, gaining valuable insights into academic programmes, admissions, scholarships, and career prospects.

A vibrant alumni network further enriches the programme. Alumni representing diverse fields—including engineering, medicine, law, management, research, entrepreneurship, defence, the civil services, media, and the arts—regularly return to the school to share their academic journeys, professional experiences, and career insights. Their interactions broaden students' perspectives, inspire ambition, and provide valuable guidance as they plan for the future.

To provide practical exposure, selected students participate in an Electronics Internship Programme at MCKV Institute of Engineering, gaining hands-on experience in electronics, laboratory practices, innovation, and engineering applications under expert guidance.

Through a thoughtfully integrated programme of counselling, career assessments, alumni engagement, career fairs, internships, and exposure to national and international opportunities, M. C. Kejriwal Vidyapeeth equips every learner with the confidence, clarity, and skills to make informed decisions and realise their aspirations.



Internship Programme



Internship Programme

Global Engagement

At M. C. Kejriwal Vidyapeeth, internationalism is woven into the fabric of school life. We believe that preparing students for an interconnected world requires them to develop global awareness, intercultural understanding, respect for diversity, and a sense of shared responsibility for the future. These values are embedded across the curriculum through international projects, collaborative partnerships, cultural exchanges, and interdisciplinary learning experiences.

The school's sustained commitment to global education has been recognised through the Recognition of International Dimension in Schools (RIDS) certification (formerly the International School Award/International Dimension in Schools), conferred by the British Council for five consecutive accreditation cycles. The RIDS framework encourages schools to integrate international perspectives into teaching and learning while nurturing globally minded citizens equipped with the knowledge, skills, values, and attitudes needed to contribute to a sustainable and peaceful world.

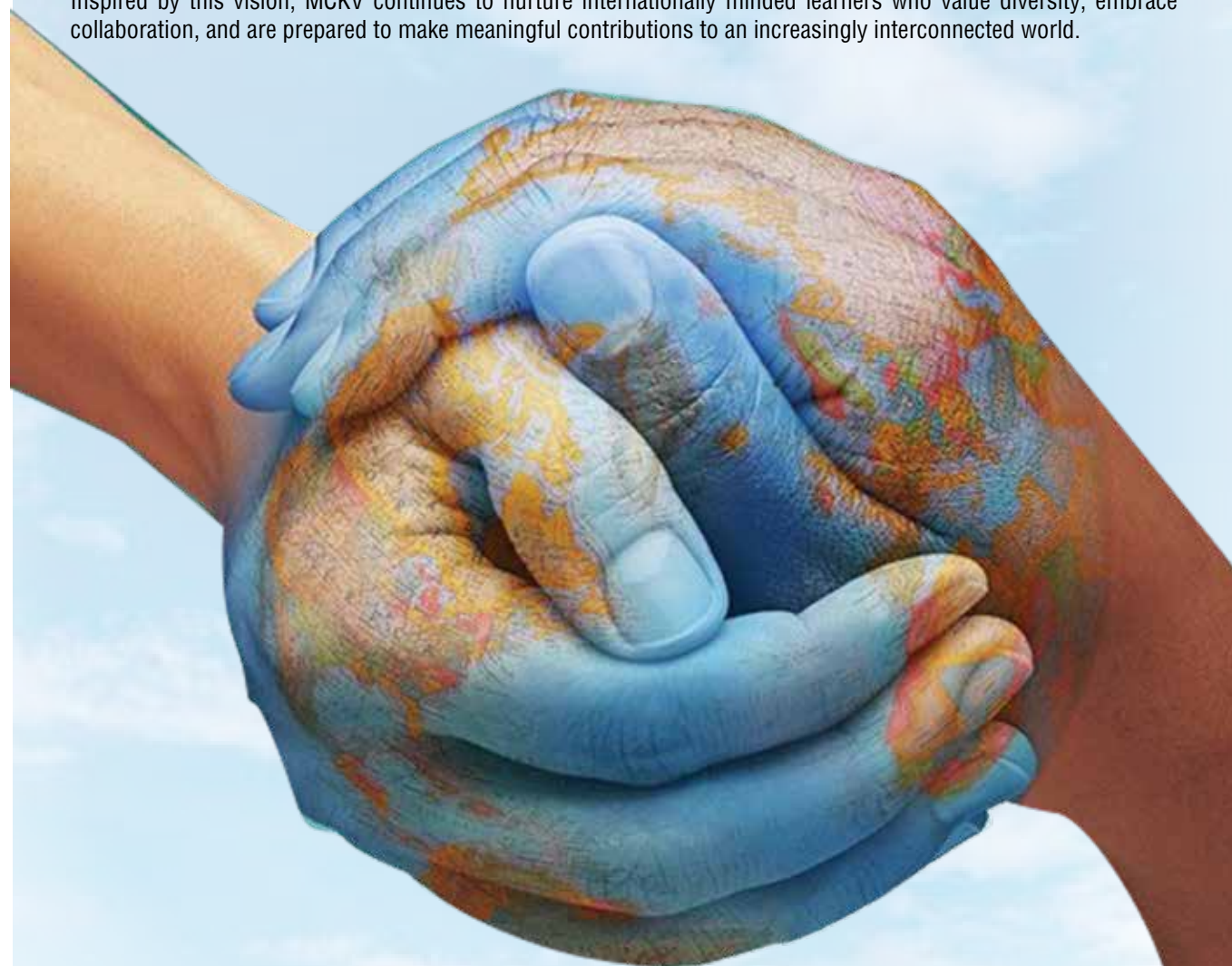
During the academic year 2025–2026, students from UKG to Class XI participated in seven interdisciplinary RIDS projects that integrated global perspectives with curriculum-based learning and aligned with the United Nations Sustainable Development Goals (SDGs). These initiatives also fostered meaningful international collaboration with partner schools in Nepal, Cambodia, and Ghana, providing students with authentic opportunities for cultural exchange and global engagement.

Over the years, MCKV has organised several innovative international learning experiences. In June 2024, the school hosted MCKV Sprint, a celebration of international sports that introduced students to sporting traditions from the United States, China, Norway, England, and India while promoting cultural understanding, teamwork, and sportsmanship. In June 2023, MCKV organised its first International Film Festival, Pather Panchali, featuring an outstanding selection of award-winning feature films and documentaries from across the world, encouraging students to appreciate diverse cultures, perspectives, and storytelling traditions.

As former United Nations Secretary-General Kofi Annan observed:

“We may have different religions, different languages, different coloured skin, but we all belong to one human race.”

Inspired by this vision, MCKV continues to nurture internationally minded learners who value diversity, embrace collaboration, and are prepared to make meaningful contributions to an increasingly interconnected world.



Exhibition



Fancy Dress Show



Podcast



Street play



Students Raising Motions in UNCSW



Virtual Heritage Tour



World Tour of Green Chemistry at Morning Assembly

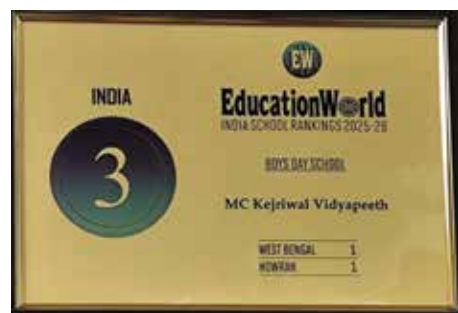
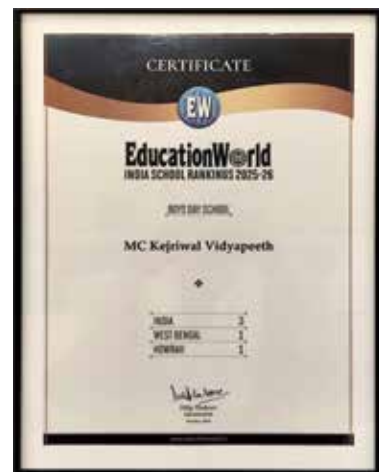


Mapping History Visually

AWARDS AND ACHIEVEMENTS

2025-2026

Leading with Vision, Recognised for Excellence – School of the Year, Education World India School Rankings 2025–2026



Accolades that Reflect our Commitment to Quality Education- The Telegraph School Awards for Excellence 2025



Where Merit is Recognized and Potential is Nurtured- Jagadis Bose National Science Talent Search (JBNSTS) Scholarship Encouragement Award



Recognising Brilliance, Nurturing Future Leaders- Sankalpa Shristi Medha Samman 2025



Benchmarking learning against global standards through participation in the OECD's prestigious Programme for International Student Assessment (PISA)

A PROUD MILESTONE FOR MCKV

We proudly announce that MCKV is the **first** school in the **Howrah** region to have participated in the Programme for International Student Assessment (PISA), conducted by the Organisation for Economic Co-operation and Development (OECD), achieving a performance **above the OECD average**.

Programme for International Student Assessment

PISA (Programme for International Student Assessment) is the world's leading international assessment of the **reading, mathematics and science** skills of 15-year-old students. It is conducted every three years by the Organisation for Economic Co-operation and Development (OECD), an international organisation that helps countries improve education and public policy.

MCKV'S PERFORMANCE AGAINST THE OECD BENCHMARK		
READING	MATHEMATICS	SCIENCE
470	492	491
Our School Average	Our School Average	Our School Average
Our School Average: 470	Our School Average: 492	Our School Average: 491
OECD Average: 476	OECD Average: 472	OECD Average: 485
Comparable to the OECD average	Above the OECD average	Above the OECD average

STUDENTS ASSESSED

210

ASSESSMENT WINDOW

18-22 SEPTEMBER 2025



Entrepreneurship Meets Excellence: Gold Level Award – School Enterprise Challenge 2025



The School Enterprise Challenge

The School Enterprise Challenge is a globally recognised awards programme that empowers schools to establish innovative, student-led enterprises while developing entrepreneurial thinking, financial literacy, creativity, leadership, and problem-solving skills.

MCKV has been a participating school since 2015. Over the years, the programme has grown steadily, providing students of Classes XI and XII with opportunities to conceptualise, plan, and manage sustainable enterprise projects under the guidance of their teachers. Through this experiential learning process, students develop initiative, teamwork, business acumen, and a deeper understanding of social and economic responsibility.

In recognition of its achievements, the MCKV team has been awarded the prestigious Gold Level Certificate, reflecting the school's continued commitment to innovation, entrepreneurship, and real-world learning.



Debating Excellence 2025: MCKV Chapter

Debating holds a place of distinction at MCKV, shaping students into articulate thinkers and responsible communicators. Our flagship annual event—Debating Excellence—is conducted in collaboration with the Calcutta Debating Circle (CDC), of which MCKV is a proud and active chapter.

This prestigious platform brings together young minds and world-renowned mentors for a dynamic exchange of ideas, arguments, and oratorical skill. Each year, international debate champions and coaches from leading universities such as Harvard, Yale, Oxford, Cambridge, Stanford, and King's College London travel to our campus to guide, challenge, and inspire our students.

The experience includes technique workshops, practice debates, and small-group mentoring, culminating in a high-level exhibition debate on socially relevant and intellectually demanding themes. Students gain not only confidence and clarity in public speaking, but also a deeper sense of reasoned discourse, empathy, and global awareness.

Through this unique partnership—and through our vibrant in-house debating endeavours—we nurture a generation of young debaters equipped to lead conversations that matter, in school, in society, and beyond.



Empathy

Building a strong emotional quotient (EQ) has become essential for thriving in today's world. Empathy, compassion, humaneness are the essential qualities that enable a student to respond to challenges effectively. To nurture this, Social Emotional Learning (SEL) classes are integrated into the time table. Counselling sessions and workshops are also held at regular intervals to help the students manage their emotional needs.



NURTURING EMPOWERED MINDS

MCKV offers the following services to its students for their emotional well-being and holistic development:

GRAPHOTHERAPY

Many of our teachers, under the expert guidance of Mr Mohan Bose, Director, Kolkata Institute of Graphology, have received, and continue to receive, training in Graphology which equips the teachers with the skill of identifying the strengths and weaknesses of their students through an analysis of their handwriting. The result of the analysis enables them to provide more targeted guidance and support to the students.

SOCIAL-EMOTIONAL LEARNING

Social-Emotional Learning (SEL) classes/sessions are held from classes I to IX to help students develop their emotional quotient, empathy, compassion, and sensibilities, enabling them to respond effectively to different situations in life. We aim to integrate SEL with all subjects. The school has made a humble beginning in this process, which is continuing in the subsequent years.

MUSIC THERAPY

At MCKV, we're committed to a holistic learning environment. We understand that some students might struggle with restlessness or difficulty focusing. That's why we offer a specialized music therapy program designed to help them thrive.

Our students participate in guided meditation through music that enhances their ability to focus, regulate emotions, and develop self-awareness. This unique therapeutic approach provides a calming and engaging outlet, equipping our students with essential skills for both academic success and overall well-being.

NATURE INTEGRATED STUDIES

At MCKV, we believe that education is to prepare children not just for exams but for life. Life, of course, starts with nature. In 2025, we launched a Nature-Integration Curriculum that infuses ecological awareness into all subjects. From finding fractions in leaf patterns, writing poems about rain, to understanding science through the life of soil, students learn through all: textbooks, trees, trails, and sky.

The Nature-Integration Curriculum is based on experiential approaches to learning, upheld by NEP, wherein curiosity, compassion, and the deeply founded feeling of interconnection are nurtured. The children learn to observe, reflect, collaborate, act-with nature as both their teacher and classroom. The objective is to develop children into mindful learners who do not just analyze the world but also belong to it as stewards.

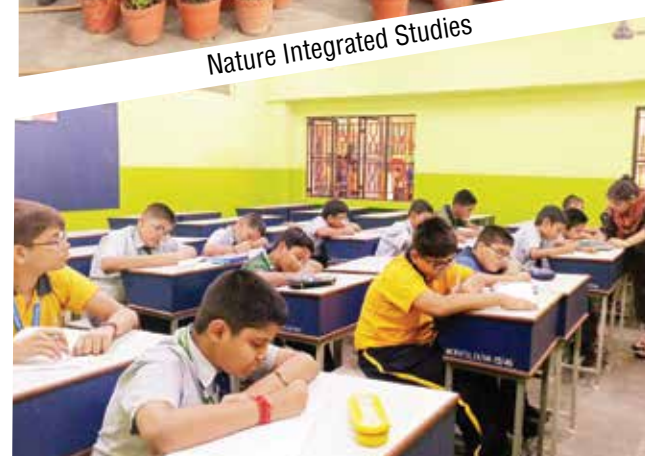
By cultivating this holistic approach, we nurture not only intellect but also empathy, responsibility, and joy.



Nature Integrated Studies



Social Emotional Learning



Graphotherapy



Music Therapy



FOUNDATION DAY



ADMISSIONS PROCEDURE

The admissions procedure at MCKV is straightforward, user-friendly, and conducted entirely online. Parents interested in enrolling their children can visit our school website at www.mckv.edu.in, click on the Admission link, and follow the registration procedure after carefully reading the instructions. Registration does not imply admission to MCKV. Admissions are finalized only after an interaction with the parents and the child.

FEES

The fee structure of M.C. Kejriwal Vidyapeeth is directly proportionate to the facilities provided by the institutions and is subject to review before every academic session. The admission fee is non-refundable. The security deposit is refundable after making necessary adjustments as applicable. The fees are charged monthly. Necessary adjustments as applicable.





M. C. KEJRIWAL VIDYAPEETH
(A Co-Educational School Affiliated to CISCE, New Delhi)
Liluah, Howrah, West Bengal
Web: www.mckv.edu.in



MCKV INSTITUTE OF ENGINEERING
(B.Tech & M.Tech Co-Educational Degree College)
Liluah, Howrah, West Bengal
Web: www.mckvie.edu.in



MADHUSTHALI VIDYAPEETH
(A Co-Educational English Medium Residential-cum-Day School Affiliated to CISCE, New Delhi)
Madhupur, Deoghar, Jharkhand
Web: www.madhusthali.edu.in



MADHUSTHALI INSTITUTE OF TEACHER TRAINING
(A Co-Educational Composite College for B.Ed, D.El.Ed and BLIS courses)
Madhupur, Deoghar, Jharkhand
Web: www.mitt.in



RCB BAL VIKASH KENDRA
(Providing special education & other therapeutic services to differently-abled children)
Liluah, Howrah, West Bengal



MADHUSTHALI INSTITUTE OF PARAMEDICAL SCIENCES
(A Govt. Approved Co-Educational College for Paramedical Science & Technologies)
Madhupur, Deoghar, Jharkhand
Web: www.mips-india.in



M. C. KEJRIWAL VIDYAPEETH

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MCKV GROUP OF INSTITUTIONS

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