



M. C. KEJRIWAL VIDYAPEETH

A Co-Educational School Affiliated to CISCE, New Delhi



One School. Many journeys. Endless possibilities.



Welcome to **M. C. KEJRIWAL VIDYAPEETH**

M. C. Kejriwal Vidyapeeth, affiliated with the Council for the Indian School Certificate Examinations, New Delhi, was established in 1997 by the late Shyam Sunder Kejriwal — a distinguished philanthropist and industrialist of Kolkata. His vision is being actively carried forward by his youngest son, Mr. Kishan Kumar Kejriwal, Chairman of the MCKV Group of Institutions, who continues to play an enabling and supportive role in the school's management.

The school firmly believes that the future of the nation is shaped in the classroom, and places the welfare and well-being of children at the heart of its mission. In a historic move in April 2024, the school welcomed girls into its pre-primary section, transitioning from an all-boys institution to a co-educational one. We were proud to open admissions to girls in Class XI in the academic year 2025–2026, furthering our commitment to providing equal educational opportunities to all students in a vibrant, inclusive, and diverse learning environment.

The response from parents has been overwhelmingly positive, with many confidently entrusting us with the education and growth of their daughters — just as they have for their sons over the past 28 years.



Mr. Kishan Kumar Kejriwal

From the CHAIRMAN'S Desk

Rosa Parks rightly said, "We are here on the planet Earth to live, grow up and do what we can to make this world a better place for all people to enjoy freedom." Freedom allows us to think clearly, act responsibly, and translate bold ideas into meaningful change. However, without discipline, freedom can descend into disorder. Education, when rightly understood, instills order in our thoughts and actions — and this is precisely what we strive to achieve at M. C. Kejriwal Vidyapeeth.

With each passing year, we recognise the importance of evolving to meet the demands of a rapidly changing world. As Charles Darwin's theory of evolution reminds us, only those who adapt will thrive. In today's educational landscape, shaped significantly by the National Education Policy (NEP) 2020, we are exposed to innovative teaching methodologies that aim to build the human capital of our nation.

At MCKV, we place strong emphasis on capacity building. We aim to nurture independent thinkers, enhance problem-solving skills, and foster multidisciplinary learning — a critical need of the hour. By equipping our students with diverse capabilities, we prepare them to navigate and succeed in complex, real-world situations.

We believe that through cooperation and collaboration, no challenge is insurmountable. With open minds and determined hearts, we encourage our students to pursue knowledge "beyond the utmost bound of human thought" so they may play a constructive role in shaping society and serve as role models for generations to come.



Mr. Neelkantha Gupta

From the DIRECTOR'S Desk

At M. C. Kejriwal Vidyapeeth, our guiding principle is the well-being, development, and holistic growth of every student. We are committed to creating a nurturing and safe environment where each child can thrive both academically and emotionally. Our school is a vibrant learning community, built on respectful and caring relationships among students, teachers, and parents.

We believe that education extends far beyond textbooks and classroom walls. Our school serves as a window to the wider world, offering students the chance to explore diverse cultures, ideas, and perspectives. We honour their natural curiosity and foster a love for lifelong learning by nurturing their individual instincts and potential.

As a forward-looking institution, we are moving beyond the traditional, one-way model of information delivery. Instead, we seek to cultivate a culture of inquiry and collaboration, empowering students to become active participants in their learning journey and co-creators of knowledge.

As we prepare for the new academic year, we remain deeply committed to helping each child discover and develop their unique talents, passions, and aspirations.

Thank you for taking an interest in our school. We look forward to working together to shape a bright, meaningful, and promising future for every student at M. C. Kejriwal Vidyapeeth.

Our VISION

Children of M. C. Kejriwal Vidyapeeth will evolve into contented, rooted, dynamic and contributing citizens of the world.

Our MISSION

To work towards our students' holistic development by

- providing, in a digitally enabled environment, a stimulating, facilitative, safe and joyful learning experience that nurtures our students' innate potential and fosters the skills of thinking, creativity, effective communication, collaboration and connectedness
- Focusing on values, art and culture
- facilitating continuous personal and professional development of our staff to enable them to be contemporary in the field of education

School VALUES

At MCKV, we undertake to

- Provide a safe and happy workplace
- Promote a thoughtful attitude towards the immediate and wider environment
- Foster self-esteem and personal responsibility, linked to respect for the needs and feelings of others
- Facilitate considerate and positive relationships between all members of the school community and help children grow into reliable, independent and positive citizens
- Ensure equal opportunities with regard to gender, race, class, special needs and belief
- Value and respect all cultures and religions.

School TIMINGS

Nursery and Lower KG:	8.30 a.m. to 11.30 a.m.
Upper KG to II:	8.30 a.m. to 1.00 p.m.
III to X:	8.30 a.m. to 3.00 p.m.
XI & XII (Science stream):	8.30 a.m. to 1.20 p.m.
XI & XII (Other streams):	8.30 a.m. to 2.20 p.m.



JOYFUL

In MCKV, students work in a joyful environment through the play way method, interactive classroom games, creative arts and many more which are aligned with their interest and preferences.



FOUNDATIONAL STAGE

(NURSERY, LOWER KG, UPPER KG, CLASSES I & II)

Recognizing the holistic nature of child development, viz., the social, mental, physical, creative, and emotional development, the Foundational Stage incorporates all the principles of Early Childhood Care and Education (ECCE). The curriculum has drawn its inspiration from the National Education Policy 2020. The programme inculcates in children the qualities of curiosity, exploration and discovery in a fun-filled, safe and happy learning environment. Children are taught at this level through play based, developmentally appropriate activities.

There is no formal examination. The children are evaluated continuously through activities conducted in the class to map their overall development. In Classes I & II, children are evaluated based on formative and summative assessments.





MIDDLE STAGE



PREPARATORY STAGE



CLASSES III to V

The Preparatory Stage consists of Classes III to V. Although the curriculum for this stage is prescribed by the Council for the Indian School Certificate Examinations, we constantly update the methods, practices, and ideas that go into its delivery. Underpinning the pedagogies is a respect for the children's developmental needs which our educators are trained to identify and nurture. Learning by doing and observing is encouraged at MCKV, which helps to realize the latent potential and talents of the tender minds, and develops them into active learners. The option of Sanskrit as a 3rd Language in Class V has been introduced to keep our children abreast with the traditions and rich heritage of our country. In Classes III to V, children are evaluated based on formative and summative assessments that take into consideration classwork, homework, and projects.



Classes VI to VIII

Middle Stage years are the pivot point between the Preparatory and the Secondary Stages.

The school recognizes the importance of the development of all aspects of a student's personality, namely, cognitive, emotional, and social development, and hence integrates a plethora of methods comprising projects, educational trips, excursions, and vocational skills through bagless day activities, laboratory classes, exhibitions, inter- and intra-school competitions, and different words suchlike, into the curriculum to promote holistic development. The NEP 2020 emphasises adopting change in our teaching and learning methods, moving beyond rote learning, and focusing on building character to create well-rounded individuals equipped with 21st-century life skills. The Middle Stage experience helps the students to gain confidence and push their boundaries of knowledge even further to meet the rigorous academic requirements of the secondary stage.





SECONDARY STAGE

Classes IX to XII

In the Secondary Stage, the scope of academic learning expands and gives students a wider perspective of education. Therefore, the emphasis is on academic rigour, diligence, consistency, and regularity. All three streams are offered at the +2 level, i.e. Science, Commerce and Humanities. At this stage, students are trained to learn independently, develop resilience and confidence, and become well-rounded individuals equipped with 21st century skills needed to face the challenges of the outside world and become global citizens. In terms of academic achievement measured by board exam results both at the ICSE and ISC levels, MCKV is a school to reckon with not only in Howrah but also in Greater Kolkata. Since its inception, none of its students has ever achieved less than an aggregate of 60% in either the Indian Certificate of Secondary Education (ICSE) or the Indian School Certificate (ISC) examinations. The highest aggregate percentage has never been less than 95%, and the mean average has steadily been in the 80 – 89% range. Almost every year, we have toppers at the state and national levels. The students' performance in competitive examinations like JEE mains and WBJEE has also been commendable.



A teacher-oriented class has moved on to become pupil-oriented. This paradigm shift brings with it various challenges and innovations in teaching methodology. Concepts like peer learning, multidimensional learning, and even reverse learning enhance the teacher's effectiveness. To implement the pedagogical practices of the 21st Century, qualified and trained teachers are recruited. There are regular professional development programmes to help the teaching faculty to upgrade themselves, hone their teaching skills and expertise, and engage in research. Continuous professional development assists teachers in their learning and in shaping their students' efforts for lifelong learning. MCKV values its teachers and provides them with several opportunities for their personal and professional growth and development.



FOCUS

This is the ability of our students to concentrate on a specific task while minimizing distractions. Yoga classes, which are part of the time table, help students to develop sustained attention. Workshops on mindfulness are also held at regular intervals to improve their powers of concentration and raise performance levels.



INFRASTRUCTURE & FACILITIES



MCKV provides a physical environment that is comfortable, safe, secure, accessible, well-illuminated, well-ventilated, and aesthetically pleasing. The school lays equal importance on scholastic and non-scholastic activities for which various infrastructural facilities are in place. Students can opt for a variety of self-enrichment activities under the guidance of professional instructors.

MCKV's infrastructure:

- Science, Math, Humanities Laboratories
- Robotics Laboratory
- Information and Communication Technology (ICT) Laboratory
- Classrooms with interactive Promethean Boards
- Outdoor basketball and volleyball courts
- Football field
- Indoor games rooms
- Auditorium
- Audio-Visual Rooms
- Library
- Infirmary
- Children's Park
- Play Junction
- Art Studio
- Music Rooms
- Canteen
- CCTV for round-the-clock surveillance
- Fire-fighting equipment including hydrant
- Wellness Centre
- Conference Room
- Atrium Area with audio-visual for assembly



SCIENCE LABORATORIES



Chemistry



Biology



Physics

OTHER LABORATORIES



History



Geography



Mathematics



Computer



Robotics



INDOOR & OUTDOOR GAMES FACILITIES



Football Ground



Games Room



Basketball Court



Table Tennis Room



Skating

OTHER FACILITIES



Dance



Music Studio



Children's Park



Auditorium



Visual Learning Spaces

CREATIVITY

Creativity, one of the 4Cs of 21st Century skills, is given utmost importance in MCKV. Our curriculum is designed to foster and encourage creativity in students not only through scholastic activities, but also through experiences that expose them to the world of art, music and sports.



NON-SCHOLASTIC ACTIVITIES

MCKV offers several self-enrichment activities: sports and games, music and art - all find a pride of place in the school's education programme.



GAMES & SPORTS

- Basketball
- Table Tennis
- Badminton
- Volleyball
- Football
- Skating
- Chess
- Carrom
- Cricket
- Karate

PERFORMING & VISUAL ARTS

- Vocal Music
- Drums
- Guitar
- Violin
- Tabla
- Keyboard
- Dance (Indian and Western)
- Dramatics
- Painting
- Clay-Modelling

CO-CURRICULAR ACTIVITIES

- QUEST (Physics, Chemistry, Biology)
- Model United Nations
- Robotics
- Quiz
- Gardening
- Photography
- MCKV Debating Circle
- Public Speaking
- Boy Scouts



Boy Scouts



Yoga



Music



Art & Craft



Karate



Football



Badminton



Table Tennis



Tabla



Guitar



Chess



Clay Modelling



Morning Assembly



Roller Skating



Basketball



Carrom



Dance



Drums



Volley ball



Dramatics

LEADERSHIP

The future lies in the classroom where tomorrow's leaders are nurtured. MCKV creates opportunities whereby leadership skills are inculcated at an early stage through various initiatives like the House system, IAYP (International Award for Young People), NCC (National Cadet Corps), MCKV Boy Scouts, excursions, conducting morning assemblies, hosting important events, workshops for juniors and such like.



LEADERSHIP TRAINING



The House System: The House System is designed to embody the values and ethos of the school, and is an integral part of school life. Students are divided into four houses: Alpha, Beta, Delta, and Theta. Each House is led by a House Captain who is assisted by a Vice-Captain and Prefects. The Houses are guided by House Masters/Mistresses and House Teachers. To inculcate leadership qualities from a young age, monitors and assistant monitors are appointed from Classes 1 to 12. The experience of leadership instils the qualities of discipline, responsibility, helpfulness, and selflessness. Students are also trained to host programmes and conduct workshops for the juniors which help them to improve their communication, decision-making and research skills, leading to the strengthening of their self-confidence.

Junior School Prefectorial Body

M.C. Kejriwal Vidyapeeth introduced the Junior School Prefectorial Body in the academic session 2025–2026 to nurture leadership, discipline, and responsibility among students. Selected for their academic performance, discipline, and alignment with school values, young leaders take on roles such as School Captain, Vice Captain, House Captains, and Prefects. They are entrusted with maintaining order, upholding school values, and leading by example. The Oath-Taking Ceremony, where they pledge to serve with integrity and dedication, marks a significant milestone in their leadership journey. Serving as prefects not only brings pride but also helps students build essential life skills like teamwork, communication, and accountability—encouraging them to strive for excellence and grow into responsible citizens.





National Cadet Corps (NCC):

The NCC movement in MCKV has steadily gained momentum. Where children used to look at NCC with reluctance, today, they want to participate in its different programmes enthusiastically. They have realized that serious and regular attendance in NCC activities not only helps them acquire many important life-skills like endurance, self-help, team work, collaboration, communication, social responsibility and patriotism, but can also open doors to many career avenues. Good colleges give bonus points to candidates at the time of admission if they have had NCC experience; aspirants for the armed forces, if they have been awarded the NCC 'C' certificate, can bypass the UPSC examination and appear directly at the Service Selection Board interview and join the prestigious National Defence Academy; and, finally, NCC cadets can also benefit from the numerous scholarships that the NCC offers to deserving candidates.



Our school has traditionally offered the Army Wing of the NCC. The quality of participation of our students in the Army Wing has risen to a point where some of them were selected for the Republic Day parade. The school is in the process of introducing the Air Force Wing, and hopes to offer the Navy Wing before long.

NCC provides the invaluable experience of camping, visiting new places, meeting new people, excursions to Air Force bases and other exciting places otherwise closed to the public. We hope these experiences will, one day, motivate our NCC boys to join the Army or Air Force or Navy, and to devote their lives to the service of our motherland.

The MCKV NCC programme is coordinated and supervised by a full-time qualified Associate NCC Officer.



MCKV Boy Scouts

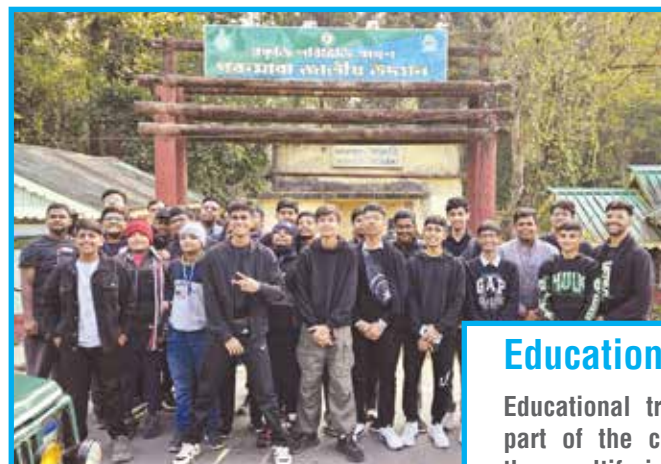
The Scouting movement, started by Robert Baden-Powell in 1907, aims to support young people in their physical, mental and spiritual development so that they can play constructive roles in society. The programme includes practical outdoor activities like camping, woodcraft, hiking, back packing, sports, etc.

The Boy Scout movement in MCKV is gradually gaining popularity among the students with some of them already preparing for the award of the President's Gold Medal. The MCKV Boy Scouts programme is supervised by a qualified Scout Master.

International Award for Young People: MCKV is a registered and licensed YES (Youth Engaging Society) Centre, and is authorised to run the International Award for Young People (IAYP) under the aegis of the Duke of Edinburgh (DoE) International Award Association, UK. The IAYP programme is about discovery, enterprise, courage and achievement, offering young people an opportunity for self-discovery through adventure, self-reliance, perseverance, fulfilment and service to the community.

Interact Club: Interact Club of MCKV, sponsored by the Rotary Club of Belur, started its journey in the year 2007 with the maxim "Service above Self." MCKV is the only school in Howrah to have started an Interact Club. The Interact Club is open to all students upward of Class VII. Its members serve the community by undertaking several short-term and long term projects. The MCKV Interact Club has been declared the best Interact Club in Rotary International District 3291 for several consecutive years. At the Annual Interact Meet, the MCKV Interact Club traditionally bags most of the prizes for its various social and community service projects.





Educational Tours:

Educational trips are an important part of the curriculum because of the multifarious values, qualities and skills the experience of travel inculcates. Students are not only introduced to new places but are also given a historical, cultural and geographical overview of them.



Morning Assembly: School assemblies are an integral part of every student's life, imbuing them with a sense of purpose and positivity as they begin their day. As the first bell echoes through the corridors, students get ready for the assembly, eagerly anticipating the start of the day. In MCKV, assemblies are solely conducted by the students. Here are some characteristic features of this cherished MCKV tradition:

- The magical chanting of "Om" reverberates through the space, instilling a sense of reverence and focus as students assume their proper posture.
- The magical chanting of "Om" reverberates through the space, instilling a sense of reverence and focus as students assume their proper posture.
- The assembly, conducted in a structured and orderly fashion, is a testament to the school's commitment to fostering a sacred atmosphere. The prayer and chanting of shlokas create a tranquil and spiritual environment, preparing the students for a day of learning.
- News headlines are read, followed by birthday wishes for boys celebrating their special day.
- Special assemblies are also held to commemorate important national and religious occasions, providing a unique opportunity for students to display their creativity.
- It is also an occasion for the students to absorb the school's moral and cultural values.

MCKV Alumni Association: The MCKV Alumni Association (MCKVAA) aims to foster a sense of community and brotherhood among former students of our institution while providing opportunities for networking, fundraising, advocacy, mentoring, and continuing educational programmes. Other points of interest about our alumni are given below: I

AlmaConnect is a digital platform that enables past pupils of the MCKV family to stay connected. It also helps the ex-students to reminisce on their school days and at the same time leverage their powerful alumni network.

Many of our students, after graduating from MCKV, are accepted for admission to the top institutions of higher education in the country. Today, our boys study in such famous institutions as the Indian Institute of Technology, Kharagpur; Sri Ram College of Commerce, New Delhi; All-India Institute of Medical Sciences, New Delhi; Indian Institute of Management (Ahmedabad, Bengaluru, and Kolkata); in Kolkata, St. Xavier's College, Presidency College, Jadavpur University; and overseas, Harvard University, USA.



PARTNERSHIP WITH PARENTS

Building strong partnerships with parents is essential for the overall success of students and the school community. When parents and schools work together, it creates a supportive and enriching environment for students to thrive. Given below are some steps we have taken to strengthen our relationship with our parents:

OPEN COMMUNICATION

At MCKV, we try to establish open and consistent communication channels between parents and the school. This includes regular newsletters, emails, parent-teacher meetings, phone calls, and a Broadcast Group to ensure that parents feel welcome to share their thoughts, concerns, and suggestions. Regular parent-teacher meetings are held to discuss students' progress, strengths, and areas for improvement. These meetings are valuable for sharing insights, setting goals, and building a shared understanding of the student's needs. We regularly seek feedback from parents about their experiences with the school and how the partnership can be improved. Parents' concerns or queries are promptly addressed which fosters a positive relationship built on trust.

PARENT EDUCATION WORKSHOPS

Regular workshops or information sessions are conducted for parents on topics such as effective parenting techniques, understanding the school curriculum, and supporting their child's learning at home. We do recognize that parents may face various challenges outside of school, for which we offer support and resources when needed, such as access to counselling services or workshops on parenting challenges.

PARENT ENGAGEMENT PLATFORMS AND PROGRAMMES

The School has a robust Learning Management System from where parents can access information about their child's academic performance, attendance, and school updates. Such platforms enable parents to stay connected with the school's activities and their child's progress. Various opportunities are created for parents to get involved in school activities, events, and committees like school functions, classroom assistance, or extracurricular programs, which enhances the sense of community and encourages active participation.



COLLABORATION

Collaboration means building relationships between students collaborating to finish a project or establishing collaboration with parents to create a supportive and enriching environment. Where everyone feels included and respected. MCKV attaches great importance to creating an open communication with parents through regular parent-teacher meetings, workshops, counselling etc. to build positive relationship based on trust.



GLOBAL ENGAGEMENT

MCKV celebrates the diversity and cultural richness of the world through various programmes, projects and partnerships. To name a few:

The Recognition of an International Dimension in Schools Certification

(RIDS, formerly ISA/IDS) by The British Council has been received by the school for three consecutive periods. Since its foundation, M. C. Kejriwal Vidyapeeth has had a strong commitment to promoting internationalism which is embedded in its ethos, way of life. We and curriculum. As part of our global engagement initiative, we proudly celebrate the diversity and cultural richness of the world through a wide array of academic programmes, research projects and institutional partnerships. A few examples of IDS inspired activities are

- In June 2024, MCKV proudly hosted MCKV Sprint, an event celebrating international sports as part of its commitment to the International Dimension in Schools initiative. The event featured a diverse array of games aimed at fostering cultural awareness and sportsmanship among students. Highlighting the cultures of USA, China, Norway, England, and India. MCKV Sprint ignited a wave of enthusiasm among MCKV's aspiring athletes, providing them a unique platform to embrace and celebrate sports from around the globe.
- In June 2023, MCKV hosted its first-ever International Film Festival, Pather Panchali. The festival showcased a diverse selection of award-winning feature-length films and documentaries from various countries. This programme aims to support schools in the development of the international dimension of their curricula, and in nurturing global citizens equipped with skills, values, knowledge, and capacity of shouldering the task of creating a sustainable and prosperous world.



The International Boys' Schools Coalition

Since 2012, M. C. Kejriwal Vidyapeeth has been an active member of the International Boys' Schools Coalition (IBSC). We are the second school in India after The Doon School to be granted membership of this prestigious coalition. The IBSC Annual Conference, held in different cities worldwide, attracts hundreds of school governors, heads, and teachers who attend lectures, seminars and workshops conducted by prominent educators, thought leaders, and corporate and social sector leaders. MCKV has taken part in conferences held in Melbourne, Richmond, Nashville, Cape Town, Gold Coast, and Dallas. A noteworthy programme of IBSC is the Students Forum, where students from different countries collaborate on a service learning project throughout the year and make a presentation on it at the Annual Conference. MCKV's School Captain has represented the school at two sessions of the Students Forum (Richmond and Nashville). The IBSC membership has enabled MCKV to seamlessly integrate the philosophy of Vasudhaiva Kutumbakam (the world is one family), an age-old tenet of Indian civilization, into its way of life.

The School Enterprise Challenge

The School Enterprise Challenge is a global awards programme for schools around the world to establish innovative school based businesses. MCKV became a part of this programme in 2015. The scope of MCKV's activities under this programme has expanded from strength to strength ever since. The School Enterprise Challenge is open to students of Classes 11 and 12 who work under the guidance of the teachers. The team has already received the prestigious Silver Level Certificate and is currently aiming for the Gold Level Certificate.

The academic year 2024-2025 at M. C. Kejriwal Vidyapeeth was a remarkable period that underscored the school's commitment to global citizenship through the International Dimension in Schools (IDS) initiative. With a focus on cultural understanding and international sportsmanship, the year offered enriching experiences that nurtured holistic development among students.

Vasudhaiva Kutumbakam

Held for the first time in 2024, Vasudhaiva Kutumbakam was a vibrant cultural showcase celebrating the interconnectedness of our world. Students researched and presented the cultural heritage of nations such as South Korea, the USA, the UAE, and South Africa through performances, displays, and thematic installations.

The school atrium transformed into a multicultural arena with music, dance, martial arts, and even model recreations of global landmarks. Food stalls, costumes, and creative exhibits added an authentic flavour to the experience. Entirely student-led, the event helped develop teamwork, self-confidence, and respect for diversity.

We plan to organise similar events each year—each with a new international theme—so as to nurture thoughtful, open minded learners who grow with a genuine appreciation for the world's cultural richness.



South Africa



South Korea



United Arab Emirates



United States of America



MCKV Sprint: Sports With a Global Spirit

Also launched in 2024, MCKV Sprint brought together athleticism and internationalism in a spirited sports meet under the International Dimension in Schools (IDS) framework. Students participated in a wide range of sporting events—football, basketball, table tennis, skating, and more—alongside martial arts and yoga demonstrations and thematic performances connecting sport to global unity.

The event welcomed national-level sportspersons and was marked by enthusiastic involvement from parents and faculty. The emphasis was not just on competition, but on fostering resilience, collaboration, and the universal values that sport can teach.

We aim to hold such international-themed sports events annually, each time exploring new global connections through physical activity, teamwork, and cultural celebration.



Guests of Honour, National Basketball Players, Ms Vaishnavi Yadav and Ms Poonam Chaturvedi



Volleyball



Skating



Dance

ACHIEVEMENTS

Embarking on a journey of excellence, MCKV proudly presents a remarkable tapestry of achievements from the academic year 2024-2025.

These accomplishments are a testament to the unwavering dedication, perseverance, and brilliance that define our institution. From academic triumphs to creative milestones, each accomplishment reflects the passion and commitment that drive us forward.

Join us in celebrating the outstanding achievements of our students and faculty as we continue to shape a future filled with promise, innovation, and success.



M. C. Kejriwal Vidyapeeth was honoured with the prestigious *News 18 Bangla Education Eminence 2024 Award for Excellence in Educational Innovation and Community Service* on 21 June 2024. Mr Kishan Kumar Kejriwal, Chairman of MCKV Group of Institutions, accepted the award on behalf of team MCKV at a glittering ceremony held at Taj City Centre New Town, Kolkata. This was a truly joyous moment for the entire MCKV fraternity.



Ms Keka Mukherjee, a dedicated member of our faculty received the prestigious *Sankalp Shristi Shiksha Samarpan Samman Award 2024* on 14 July 2024 at Mahajati Sadan for her unwavering commitment to excellence in teaching.

At **The Telegraph School Awards for Excellence 2024**, held at South City International School auditorium on 24 August 2024, M. C. Kejriwal Vidyapeeth was honoured with several prestigious certificates. The school received a *Certificate of Excellence for its outstanding Maintenance and Eco-Friendly Initiatives*, as well as *Certificate of Honour for Social Service* and *Certificate of Excellence in Extra-Curricular Activities*. In the individual category, Akshit Shaw of Class 9 was awarded a *Certificate of Merit for Outstanding Talent in Swimming*.



Times Edushine was organised on 5 July 2024 at the Dhono Dhanya Auditorium, Kolkata to felicitate our 9 students who excelled in ICSE and ISC examinations. The students were awarded with a medal and a certificate.





M. C. Kejriwal Vidyapeeth has been ranked 6th in the country, 2nd in the state, and 1st in Howrah in the Boys' Day School category of the Education World India School Rankings 2024-2025. We extend our heartfelt thanks to our parents, students, and the entire MCKV team for their unwavering support and contributions, which have enabled the school to secure a place among the nation's top institutions.



Cisce Cricket Tournament 2024



AIM 2024

Debating Excellence 2025: MCKV Chapter

Debating holds a place of distinction at MCKV, shaping students into articulate thinkers and responsible communicators. Our flagship annual event—Debating Excellence—is conducted in collaboration with the Calcutta Debating Circle (CDC), of which MCKV is a proud and active chapter.

This prestigious platform brings together young minds and world-renowned mentors for a dynamic exchange of ideas, arguments, and oratorical skill. Each year, international debate champions and coaches from leading universities such as Harvard, Yale, Oxford, Cambridge, Stanford, and King's College London travel to our campus to guide, challenge, and inspire our students.

The experience includes technique workshops, practice debates, and small-group mentoring, culminating in a high-level exhibition debate on socially relevant and intellectually demanding themes. Students gain not only confidence and clarity in public speaking, but also a deeper sense of reasoned discourse, empathy, and global awareness.

Through this unique partnership—and through our vibrant in-house debating endeavours—we nurture a generation of young debaters equipped to lead conversations that matter, in school, in society, and beyond.



EMPATHY

Building a strong emotional quotient (EQ) has become essential for thriving in today's world. Empathy, compassion, humaneness are the essential qualities that enable a student to respond to challenges effectively. To nurture this, Social Emotional Learning (SEL) classes are integrated into the time table. Counselling sessions and workshops are also held at regular intervals to help the students manage their emotional needs.



NURTURING EMPOWERED MINDS

MCKV offers the following services to its students for their emotional well-being and holistic development:

COUNSELLING

A team of experienced and qualified counselling psychologists including a qualified special educator assist children in handling and managing their social and emotional needs.

GRAPHOTHERAPY

Many of our teachers, under the expert guidance of Mr Mohan Bose, Director, Kolkata Institute of Graphology, have received, and continue to receive, training in Graphology which equips the teachers with the skill of identifying the strengths and weaknesses of their students through an analysis of their handwriting. The result of the analysis enables them to provide more targeted guidance and support to the students.

SOCIAL- EMOTIONAL LEARNING

Social-Emotional Learning (SEL) classes were introduced in Class 6 to help students develop their emotional quotient, empathy, compassion, and sensibilities, enabling them to respond effectively to different situations in life. We aim to integrate SEL with all subjects. The school has made a humble beginning in this process, which is continuing in the subsequent years. SEL has reached Class IX now.

CAREER GUIDANCE

Students are helped to make informed decisions about higher education and career. Every year, MCKV hosts Career Conclave, a seminar to help its students grasp the subtleties of modern-day professional demands. Other than this, at regular intervals, sessions are held by ICWAI, ICAI, and suchlike, to increase our students' awareness of career options. Aptitude tests are also regularly conducted by professional career counsellors for the students of Class 12 to help them understand what sort of career choices would suit their aptitude and inclination.

HARMONIZING MINDS

MUSIC THERAPY AT MCKV

At MCKV, we're committed to a holistic learning environment. We understand that some students might struggle with restlessness or difficulty focusing. That's why we offer a specialized music therapy program designed to help them thrive. Our students participate in guided meditation through music that enhances their ability to focus, regulate emotions, and develop self-awareness. This unique therapeutic approach provides a calming and engaging outlet, equipping our students with essential skills for both academic success and overall well-being.

As part of its commitment to holistic education, M.C. Kejriwal Vidyapeeth introduced Music Therapy for Class 5 in the academic year 2025–2026 to enhance emotional well-being, focus, and creativity. Weekly sessions incorporated classical ragas known for their calming effects, alongside meditation, memory exercises, and Om chanting. These guided practices helped students experience mindfulness and emotional balance, contributing to improved concentration, confidence, and peer interaction. Teachers observed a more peaceful classroom environment and greater student engagement. Music Therapy has become a joyful and enriching aspect of learning, supporting both academic growth and emotional development in line with the school's vision of creating well-rounded, mindful learners.

MANDALA ART THERAPY – Class 4

To promote mindfulness and emotional well-being, M.C. Kejriwal Vidyapeeth introduced Mandala Art Therapy for Class 4 in the academic year 2025–2026. Conducted thrice weekly, sessions combined intricate Mandala drawing with one-stroke coloring to develop focus, patience, and precision, followed by Ho'oponopono meditation to foster self-awareness and reflection. This creative, meditative practice has helped students improve concentration, emotional stability, and peer harmony. Teachers have noted better behavior, increased cooperation, and a more peaceful classroom atmosphere. Mandala Art Therapy has quickly become a meaningful and enriching part of the curriculum, nurturing both the academic and emotional growth of young learners.

NATURE INTEGRATED STUDIES

At MCKV, we believe that education is to prepare children not just for exams but for life. Life, of course, starts with nature. In 2025, we launched a Nature-Integration Curriculum that infuses ecological awareness into all subjects. From finding fractions in leaf patterns, writing poems about rain, to understanding science through the life of soil, students learn through all: textbooks, trees, trails, and sky.

The Nature-Integration Curriculum is based on experiential approaches to learning, upheld by NEP, wherein curiosity, compassion, and the deeply founded feeling of interconnection are nurtured. The children learn to observe, reflect, collaborate, act-with nature as both their teacher and classroom. The objective is to develop children into mindful learners who do not just analyze the world but also belong to it as stewards.

By cultivating this holistic approach, we nurture not only intellect but also empathy, responsibility, and joy.

ADMISSION PROCEDURE

The admissions procedure at MCKV is straightforward, user-friendly, and conducted entirely online. Parents interested in enrolling their children can visit our school website at www.mckv.eu.in, click on the Admission link, and follow the registration procedure after carefully reading the instructions. Registration does not imply admission to MCKV. Admissions are finalized only after an interaction with the parents and the child.

FEEES

The fee structure of M.C. Kejriwal Vidyapeeth is directly proportionate to the facilities provided by the institutions and is subject to review before every academic session. The admission fee is non-refundable. The security deposit is refundable after making necessary adjustments as applicable. The fees are charged monthly. Necessary adjustments as applicable.



FOUNDATION DAY





MCKV INSTITUTE OF ENGINEERING
B.Tech & M.Tech Co Ed Degree College
Liluah, Howrah - 711 204, West Bengal
Web: www.mckvie.edu.in



M. C. KEJRIWAL VIDYAPEETH
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MADHUSTHALI VIDYAPEETH
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(Residential cum Day School
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Corporate Office

MCKV GROUP OF INSTITUTIONS

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